**PMHS Justice Committee Application**

Submit all forms to the Justice Committee Advisor.

* Application Form
* Short Responses to Questions
* Parent/Guardian Consent Form
* Adult Recommendation (someone you are *not* related to)

**Peer Juror Application Form**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

First Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Age: \_\_\_\_\_\_

Grade: \_\_\_\_\_\_ Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your email address or other preferred contact:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Why do you want to be on the Justice Committee?

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What qualities do you have that would make you a good Justice Committee Member? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Activities you are involved in during school or after school. (Or attach a resume.):

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Respond to this scenario: You are on the Justice Committee and have just been part of a Peer Jury hearing to mediate an issue between two students who had a fight. There are many people in the PMHS community who heard about the fight. After the hearing, some of your friends come up and ask you to tell them what happened in the Justice Committee session. They want to know what people said and what the outcome was. How do you respond to your friends’ questions?

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**Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*\*\*You may add any additional information that you feel would help your application.\*\*\*

**Parent/Guardian Letter**

Dear Parent/Guardian,

Your student is applying to be part of the Justice Committee at Pittsfield Middle High School. The Justice Committee is part of PMHS’s behavior management program which uses traditional discipline practices along with Restorative Justice.

Restorative Justice is based on the idea that people will do less harm in their community if they feel connected to that community and understand how their actions impact others. Restorative Justice involves making a situation right by addressing the needs of everyone involved and coming to an agreed upon solution. The Justice Committee works with the Student Support Specialist and faculty advisors to help students solve conflicts through peer to peer mediation. The JC meets biweekly on Wednesdays from 1:45 - 2:46.

More information can be found on our school’s website.

Please read and sign this letter if you agree to let your student apply to be part of the Justice Committee. Applications will be reviewed by the Justice Committee members and advisors. Students will be notified of their acceptance.

Should you have any questions, please feel free to call or email Jenny Wellington at (603) 435-6701, jwellington@pittsfieldnhschools.org.

Sincerely,

PMHS Justice Committee

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature Date

**Peer Jury Adult Recommendation**

**(to be completed by teacher, staff, administrator,**

**or community member unrelated to the student)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is applying to be a member of the PMHS

Justice Committee.

As a Justice Committee member, the applicant must display character traits of fairness, equality, and discretion. They must recognize the best interests of everyone involved and always be focused on building a positive community.

Their job is to understand exactly what happened, why it happened, and determine the consequences that would best redirect the responsible party onto the right path to restore the community. A Justice Committee member must be a good listener and a good communicator.

Please complete the information below by rating the applicant in specific areas and then write a brief narrative for them on the second page (or attach one). You may give your recommendation to the student in an envelope, or you can send your recommendation directly to the Justice Committee advisor.

We appreciate your time contributing to this valuable program.
Sincerely,

The Justice Committee at PMHS

**ADULT RECOMMENDATION FOR PMHS Justice Committee**

**APPLICANT’S NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RECOMMENDER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How long have you known the applicant? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What capacity have you known the applicant?**

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**Check where you think the student is on the spectrum:**

**4 -** Student far exceeds the expectations for their age group with this trait, and has

consistency.

**3 -** Student exhibits this quality on a regular basis as appropriate to their age group.

**2 -** Student exhibits this at times, but not consistently.

**1 -** Student needs to work on this.

 **4 3 2 1**

**Responsible** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Respectful** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Fair** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Punctual** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

 **4 3 2 1**

**Caring** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Trustworthy** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Analytical** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Empathetic** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Logical** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Works well**

**with others \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_**

**Communication**

**Skills \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_**

Please write a brief explanation why this student would make a good fit for the Justice Committee. (You may attach a separate sheet.)

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