Student-led Conferences

Overview: PMHS has implemented student-led conferences (SLC) in grades 7-12. During the fall and spring, grade-level advisors facilitate a conference with each of their advisees and parents or guardians. Other teachers, relatives, and/or peers are encouraged to attend in grades 7-8 and at least one additional adult is required to attend in grades 9-12. In the case a parent or guardian is unable to attend, a staff member sits in.

Purpose: The purpose of a student-led conference is for the student to take the lead role in a presentation that articulates his or her academic, personal and social growth. Each student creates a portfolio that contains a collection of work, reflections and evidence of their growth over time to be used as a communication tool regarding their learning. The portfolio contains five tabs.

- Tab 1: Personal Learning Plan (PLP) a learning plan to guide the personal, social, academic growth and school experience of the student
- Tab 2: Competencies examples of work samples that reflect the strengths and/or weaknesses of the student
- Tab 3: Advisory self-assessed advisory rubrics and reflection on personal growth, community contributions, and preparation for college and career
- Tab 4: 21st Century Learning Expectations rubrics that assess the student's 21st century skills
- Tab 5: Who Am I a collection of additional materials that serve as a resource for the student to reflect on their school experience and growth as a person

Expectations: During the SLC we ask all participants to observe two expectations.

- Respect everyone involved in the conference and allow the student to take the lead role
- Observe the agenda and time frame and make every effort to stick to it
- Hold questions for the student or advisor to the end

Agenda: Each advisor posts an agenda (which may be modified based on grade level) at each SLC with time allotments. Below is a standard agenda for grades 7-12.

- Introductions
- Objectives
- Portfolio Presentation
- Questions and Answers
- Recap and Concluding Thoughts