



SCHOOL ADMINISTRATIVE UNIT #51

23 Oneida Street, Unit 1
Pittsfield, New Hampshire 03263
Phone: (603) 435-5526 • Fax (603) 435-5331

PITTSFIELD SCHOOL BOARD HS OPTIONS STUDY COMMITTEE

DRAFT Meeting Minutes

July 7, 2026, 5:00 P.M.

PMHS MEDIA CENTER

Members: Molly Goggin- School Board representative; Tim Robinson- School Board representative; Erik Anderson- Superintendent's designee; Jennifer Tyrell- School district employee; Ed Bell- School district employee; Beth Colon-Pagan- School district employee; Devin Funk- Pittsfield community member; Weston Martin- Pittsfield community member; Heather Elliott- Pittsfield community member

The HS Study Committee held its fifth meeting on 7/07/2026. The meeting was called to order at 5:04pm. Heather arrived after the meeting began. Tim Robinson attended via phone. Jen Tyrell was absent.

The minutes from the June 23rd meeting were reviewed and approved- 6-0; Molly-1st, Devin-2nd

The 7 consolidated themes of substantive influence pertaining to Pittsfield High School feasibility are:

Consolidation of discussion into themes:

- 1) Facilities- in house and taking into consideration of other district's facilities
- 2) SPED- These costs must be considered transparently. Beth shared a chart (non-specific) showing costs associated with out of district students . What % of students presently in district may require expenditures considerably above the "base cost"?
- 3) Transportation- Additional cost and impact
- 4) Academic programming- Master schedule- AP; dual enrollment
- 5) Career and Technical Center- access to CTE programs
- 6) Extra and co-curricular activities
- 7) Student Successes- Performance data; post-secondary going outcomes

The committee will select a name at the 7/21 meeting.

Potential names discussed include:

SMART (Sustainable Models for Academics, Resources and Taxpayers)
CARE (Community Assessment & Resources Evaluation)
Forging the Future

The committee discussed Devin's updated spreadsheet, which provides a wealth of information comparing demographics, statistics, costs, course offerings, student performance data, etc., incorporating many of the essential questions below. Schools included: Pittsfield, Coe-Brown, Prospect Mountain, Concord, Pembroke Academy

Essential (Focus) Questions the committee may ask potential receiving districts (What do we want to find out?):

Across categories, the committee will attempt to acquire 2026-27 data. If not available, 2025-26 information will be the "default".

Special Education:

- 1) What is the Special Education average cost per pupil for identified students at the school?
- 2) How are students with IEPs or 504s serviced at the school? What programming is in place for students with more significant disabilities?
- 3) Weston's questions

Career and Technical Education:

- 1) What programs are currently running and are the programs fully staffed?
- 2) How are the number of openings for each sending school determined? How many Pittsfield students would be able to attend? Year to year? Program dependent?

Community Impact: These questions are qualitative & not applicable to possible receiving schools

- 1) Is closing the HS doing the right thing for parents and families?
- 2) What intangibles help paint the whole picture re: staying open / closing?

Academic programming:

- *How does a school's success indicators (dual enrollment; AP courses; teacher certifications) compare to Pittsfield?*
- 1) Can we have a copy of your master schedule? (this would allow us to determine courses running, etc)
 - 2) How many dual enrollment courses are currently running? What are they?
 - 3) How many AP courses are currently running? What are they?
 - 4) What are your enrollment numbers, by class/section, for courses currently running?
 - 5) What alternative learning problems or other options for non-traditional students are available for Pittsfield students, either in-house or through the district?
 - 6) What number and percentage of students are accessing ELOs? How will PMHS students access ELO opportunities/programming?

Student achievement:

- 1) How do measures of student success (SAT scores; graduation rate(s); drop out rate; college acceptance and completion (if available))

Extra and Co-curricular activities:

- 1) How many sports programs are offered? What number and/or percentage of students play a sport?

- 2) What co-curricular activities have an advisor/sponsor and are currently operating?
- 3) Are there pay-to-play based user fees for athletics or activities?

The members engaged in an extensive discussion of Student Services, **Weston's questions** and various cost contingency scenarios. An important question: Will the sending district be responsible for any additional costs associated with Special Education? The answer is likely YES, for any/all applications of the question. This will be an important consideration for any agreement the School District/Board may enter into. If entered into, an MOU or contract should have all potential additional costs (para support, OT/PT, BCBA, etc) identified.

TO DO LIST:

- 1) The committee will choose a name at the 7/21 meeting
- 2) Further discuss and refine the list of questions the committee will send to districts
- 3) Erik Anderson will present an overview of the publicly accessible iPlatform on the DOE website

Upcoming scheduled committee meetings:

Tuesday, July 21st from 4:30-6:00 (6th meeting)

Tuesday, August 11th from 4:30-6:00 (7th meeting)

Tuesday, August 25th from 4:30-6:00 (8th meeting)

Parking Lot:

- a potential community impact survey that parses out the 1) Reasons to stay open and the 2) Reasons to close

Motion to adjourn- Beth; 2nd- Weston; 7-0

Adjourned at 5:50pm (due to Special Meeting Deliberative session re: proposed CBA at 6:00pm)

Prepared by Erik Anderson, Superintendent's designee

July 13, 2026